21ST CENTURY HR: AN INTEGRATED MODEL TO ACHIEVE ORGANISATION OBJECTIVES

<u>Dr. G. Little</u> OPD International e-mail: <u>graham.little@opdcoach.com</u> Tel (0064) 021909310

Prof. PS Nel
Unitec Business School, Unitec New Zealand
e-mail: pnel@unitec.ac.nz
Tel (0064) 021649414

Profiles:

Dr Graham Little is founder of OPD International specialising in applying his SHRM model in small and large organisation. He has written nine books on leadership, numerous articles and coaching workbooks. His speciality is human behavior and development in authority systems and he has been a consultant to large and small organisations for thirty years. He has also researched social science for thirty years and has his own web site at www.grlphilosophy.co.nz. He is an Associate Fellow of the New Zealand Institute of Management, Member of the Human Resource Institute of New Zealand and Member of the Institute of Directors.

Dr. Pieter Nel is Professor of Human Resources Management at Unitec Business School in Auckland. Until February 2007 he was Head of the School of Management and Entrepreneurship at Unitec. He has executed numerous research projects and published a number of journal articles including conference papers worldwide on topics such as human resources development, cross-cultural management and the interface between human resources theory and practice in a future scenario context. He also consults extensively in this field. He co-authored 18 books in the field of human resources management, employment relations and training management to date. He is also a member of the editorial panel of various journals.

22nd Annual ANZAM Conference held at Auckland New Zealand 2-5 December 2008

21ST CENTURY HR: AN INTEGRATED MODEL TO ACHIEVE ORGANISATION OBJECTIVES

ABSTRACT

Human performance as a strategic driver of organisational results has been debated in theory and practice for decades as evident from numerous published works, with the debate establishing that there is no model directly linking staff actions to organisational strategy. This paper analyses relevant literature and then reviews a successful new model developed by Little (2003).

The model is grounded in social science and tested in practice guiding team leaders: (1) To better identify the ideal actions that enable the best possible result; (2) to engage staff minds with the ideals; (3) to increase staff professionalism so that the ideals are acted out more often, more precisely, with greater intensity so establishes HR as a strategic driver of organisational success.

Key words: SHRM, performance management, personnel psychology, leadership, coaching, learning and development.

Organisations usually pride themselves in being sustainable and to deliver effective returns to their stake holders, irrespective of operating in the profit or non profit sectors. It is, however, often overlooked that organisational theory and ensuring that personnel are optimally motivated and committed to the aims of the organisation, is pivotal to its success (Ulrich, 1998). Should personnel be guided to best possible performance potential, then the results would be greater for any organisation than is generally believed. This is the value of an effective SHRM model enabling managers and team leaders to achieve better results with their teams than they would otherwise have been able to achieve.

Contrary to some popularly held views, personnel are ultimately divorced from the "organisation as an entity" and thus the outputs to be achieved, because personnel are only a resource amongst many, albeit the most critical. The objective of organisations is to satisfy the demands of stakeholders, be it profit, market leader, survival or whatever.

A model constituting two halves integrate organisation ideals (defined as actions to achieve goals) via goals, strategy and HR-KPIs with the necessary and sufficient psychological factors that result in clarity and commitment (Human Resources Key Performance Indicators) including self discipline and professionalism. These aspects in the context of an integrated business and HR model form the focus of this paper.

REVIEW OF THE LITERATURE

A lack of clear direction prevails in global HR research which is expressed by scholars and practitioners across a wide front as a concern for the profession, including the resultant role personnel ought to play in organisations' objective achievement (Goshal 2005; Hendry 2003; Holbeche 2006; Morris, Snell & Lepak 2005; Meisinger 2005).

Various researchers have pointed out during the last few years (Browning & Edgar 2004; Becker, Huselid & Ulrich 2001; Birchfield 2002; Brewster, Dowling, Grobler, Holland & Warnich 2000; Mayrhofer & Brewster 2005; Nel 2007; Ruona & Gibson, 2004; Storey, 2001) that a revised approach to Human Resources Management (HRM) is evolving. This includes the strategic role and functions of the HR profession as business partners in organisations and the way they ought to direct personnel to optimise their contributions to the organisation. Transformational leadership expressed in terms of the high-level capabilities

and management skills are also assuming a significant place in the future of the HR profession in organisations as well as the ability to add value.

Researchers increasingly emphasise that the theory of HRM should more comprehensively address current demands businesses face globally, which includes enhancing performance and obtaining more positive returns from the factors shaping behaviour (Rousseau 1995 and Peel & Boxall 2005). A search for applicable theory and models is therefore of the order of the day. Furthermore there appears to be conflicting signals in terms of what the research literature recommends should happen in practice and what actually happens. Various approaches regarding HR theory and practice thus exist (Becker et al 2001; Birchfield 2003; Jayne 2002; Storey 2001; Wright, Snell & Dyer 2005). There is also the notion that HRM has not been functioning significantly in the areas of strategic management, performance management in the boardroom or in a "real" leadership role (Boxall & Purchell 2003 and Redman & Wilkinson 2006).

Various voices have also been raised that HR personnel should be held accountable concerning the following. First, how can human resources management add value? Secondly, who has the skills of a strategic partner? Thirdly, how can HR managers ensure personnel remain committed during times of turbulence? (Larsen & Brewster 2003). The aforementioned limitations, suggest that organisations' strategic planning process ought to be revisited in terms of how personnel contribute to achieving the required outputs as part of an overall strategic objective achievement (Holbeche 2004).

Birchfield (2003) suggests leadership, performance and culture as themes that are interrelated components of HR practice. HR professionals should display a high level of sensitivity with regard to performance management and the development of leadership in particular, as these are key drivers for an organisation's future objective achievement. Performance management impacts significantly on leadership and culture, which are interdependent but crucial components to achieve objectives. It is also of cardinal importance that personnel should function optimally by means of effective and focused development and skills to execute jobs in the way that objectives are competently achieved (Auluck 2007).

Wright et al. (2005) makes the statement that broadening the influence of HR should be the adoption of HR systems and practices on a more appropriate basis in organisations. More progress along these lines would improve opportunities for theoreticians and practitioners to find common ground in terms of trend identification to sharpen the focus on how to achieve the best performance and commitment of HR personnel in organisations to meet objectives. Personnel utilisation approaches should therefore become a subject to focus attention on concerning organisation's objective achievement as far as research for improvement is concerned. Limited acknowledgement exists regarding the effects of the link between an organisation's strategy and personnel behaviour and the effects it has on the organisation. These issues are highlighted in the next section.

REVISITING THE ESSENTIALS OF HR IN ORGANISATION STRATEGIC CONTEXT

It is conventional wisdom that HR practices are only effective if they are aligned with the strategic direction of the organisation and are focused on business operations and executed professionally. The utilisation of personnel must, however, be an integral part of the organisation's strategic planning and implementation thereof which will have a huge effect on its performance. As HRM is taking on a more strategic focus, the roles and activities must also change. HRM should therefore become more accountable for adding value to the organisation's output, which implies that human resources strategies (including policies and procedures) with the business strategies and the execution thereof should also be aligned and researched more intensively (Nel, Werner, Haasbroek, Poisat, Sono, & Schultz 2008).

Hunger and Wheelen (2007) also provide a reminder that strategy is a comprehensive plan stating how the organisation will achieve its mission and objectives by maximizing competitive advantage and minimising competitive disadvantages. Cascio and Aguinis (2005) point out that strategic and tactical business plans serve as the basis for HR strategy and that SHRM is a practical step towards more comprehensive personnel planning and development to achieve objectives and set outputs of the organisation.

Hill, Jones, Galvin and Haidar (2007:5) also state that: 'Strategy is the outcome of a formal planning process and that top management plays the most important role in this process. Strategic planning thus shapes the resource allocation within the organisation'. Strategic HR planning and strategic business planning must therefore not be neglected by organisations to be successful and the two should not be separated to avoid the failure of an organisation.

Delahaye (2005) also comments that Strategic Human Resources Management (SHRM) compels managers and supervisors to adopt a strategic mind set or a way of looking at and thinking about the management of personnel. SHRM as a process is driven by planning, foresight and analytical decision making which is focused on long-term, top-level management decisions and actions. This is usually performed in a way that is totally integrated with the overall general strategic management of organisations. It entails the synchronising and integrating the organisation's strategic business needs and plans with all those aspects stemming from and relating to managing its personnel (Härtel, Fujimoto, Strybosch & Fitzpatrick 2007; Kearns 2003).

Being strategic therefore means being involved in productivity and not focusing on being an "employee champion". However many HR traditionalists still see HR's role as being focused on the primary customer being personnel. Being an employee champion is in fact an antithesis of being strategic. It is therefore important for HR personnel to begin to accept responsibility and accountability for increased personnel productivity in conjunction with the above issues to enhance the bottom-line and add value as was already pointed out by Ulrich (1997) some time ago and that to add value is being the focus in future. This was again confirmed by Ulrich and Brockbank (2005) that adding value is pivotal to the role of HR in an organisation. The process thus includes building a performance culture and empowering personnel themselves, although noting that HR personnel often do not have control, because the actions of managers and personnel are dependent on many other factors which impact on the ability to produce results (Du Plessis, Nel, Struthers, Robbins & Williams 2007).

According to the literature review a shortcoming in the previous analysis is identified. It appears that a lack of overview of the link between SHRM and personnel behaviour and the effect it has on an organisation's achieving of its goals exist. The link between personnel actions and strategy needs to be focused on and contextualised as a contribution to more successful organisations and its bottom-line. The model developed by Little (2003) addresses this issue and is outlined below.

THE CENTRAL QUESTIONS OF STRATEGIC HUMAN RESOURCE MANAGEMENT

SHRM is defined by Little (2003) as the process of achieving the best possible alignment of personnel behaviour with the organisation's strategy and hence align with the profit and loss in the short and long term. The personnel behaviour-strategy relationship is dynamic because it changes as the environment changes and as the precise goal and performance requirements of the strategy emerge.

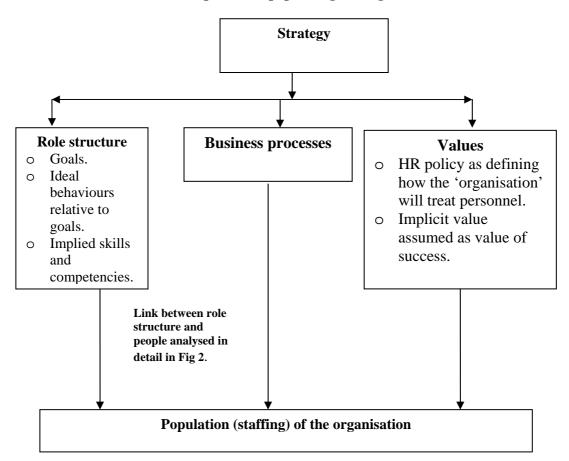
Little (Little 2003) has argued that the organisation is independent of personnel it then follows that the central questions are: First, since the organisation is separate from personnel, then what are the factors intrinsic to the organisation that can be identified as most influencing the behaviour of personnel? Second, once the intrinsic organisation factors have been identified, how do they link to influencing behaviour? Third, once identified, how can the factors intrinsic to the organisation that most influence behaviour then be better managed to improve human performance and so improve alignment of personnel behaviour with the goals and aim of the organisation? Fourth, what are the intrinsic psychological factors personnel bring to the organisation that will impact management's effort at improving the alignment of behaviour with organisation goals and aims?

For the purpose of this paper the focus for the model is on questions one and two only.

The factors intrinsic to the organisation that impact on personnel behaviour

The intrinsic aspects are outlined in Figure 1 below.

Figure 1: Structure of the organisation by identifying those elements that influence the behaviour of personnel populating the organisation



The analysis including discussion of the conceptual tools used was developed by Little (2003) where the presentation of this model and its full implications evolved while consulting as a performance improvement specialist in large and small organisations over a number of years.

Key issues arising from the model are:

First, the role structure is the main performance aspect of the model and has the greatest impact on the performance actions of personnel. Second the organisational structure is derived by identifying the goals implicit in the strategy and then grouping together goals that are similar, this has the result of producing the organisational structure. Third, business processes represent how business operations are conceptualised and will influence the role structure, so the two are not fully independent. Fourthly, the key aspects of **values** are: The HR policy which is accepted as describing how the organisation as an 'entity' will treat personnel is quite independent from the views and opinions of supervisors/managers and every organisation is formed with the intent of the founders to succeed. This is a value implicit in the very existence of the organisation and becomes the most significant demand within the culture of all organisations. Fifth, the role structure and business processes constitute the architecture of the organisation into which personnel are located by assigning roles; personnel so assigned are then said to so-called 'populate' the organisation.

The link between the factors intrinsic to the organisation and personnel psychology

Extensive analysis of the psychological contract between personnel and the organisation exists and is reported by Rousseau (1995) as well as Peel and Boxall (2005). These analyses, however, do not go far enough in that they do not link the organisational factors mostly influencing behaviour with core elements of human psychology.

Human behaviour is shaped by what personnel think namely the intellectual and cognitive elements of mind (thoughts) and what personnel feel, the affective elements of the mind often associated with thoughts (emotions).

Thoughts and emotions are influential in shaping the conduct of personnel and these two factors are the psychological targets within the Little model (Little 2003) and lead to the three measurable psychological performance factors namely clarity of goals, clarity of ideal actions derived from the goals and the level of commitment to deliver the ideals as and when needed. Little (2000a) provides a full discussion of these factors as well as the analysis of causality (Little 2000b), theory creation in social systems (Little 2000c) and the definition and integrity of scientific progress (Little 2000d). The model is thus based on the aforementioned work as the backdrop, since 'management theory' and 'organisation theory' cannot stand separate from issues in social science (Little 2003).

Analysis of the key performance factors and their link to personnel behaviour

The model in Figure 2 presents a conceptualising of the role structure to definite psychological targets. The model is a detailed analysis of the role structure (left side of Fig.2) of the organisation from Figure 1 with definite psychological targets (right side of Fig.2). A review of the model reveals the following:

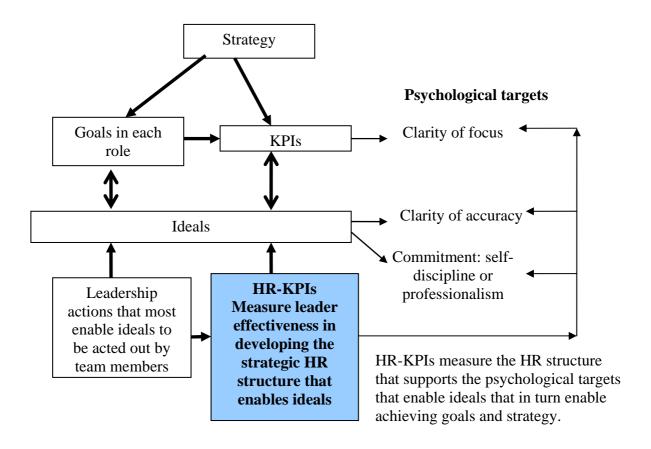
The architecture

The organisational structure defined in the role analysis of goals, KPIs and ideals are as follows: First, strategy gives rise to goals and both give rise to KPIs. Second, goals and KPIs give rise to ideals as those actions that need to be delivered if the goals or KPIs are to be achieved (Little 2003). Third, since the ideals are derived as those actions that offer the best chance of the best success, it follows that if ideals are acted out with commitment then goals/KPIs and strategies will be achieved. Fourth, the key aspects of clarity of architecture are clarity of focus (the goals and KPIs) and clarity of accuracy (clarity of ideals relative and derived from goals and KPIs).

Clarity as immediate psychological target

The clarity of architecture is in the minds of team leaders (supervisors/managers) which are then carried over to team members (personnel) as well. People act very much in accord with

Figure 2: Linking the details of the role structure to definite psychological targets



what they 'see'. It follows that if a manager is not clear on what personnel are expected to do, then the team will not perform well. Secondly, if personnel are not clear, then they will not perform well. Hence it is of cardinal importance that clarity should emerge as it is crucial in linking the action of personnel to the needs of the organisation via the management role of team leaders.

Leadership actions

It is defined in this paper as those steps taken by team leaders that enable clarity of ideals in architecture and clarity in the minds personnel as team members.

Human Resources Key Performance Indicators (HR-KPIs)

It refers to measuring the extent managers are implementing the critical HR processes that result in clarity in the minds of personnel and their engagement with the identified ideals.

Professionalism and the key cultural demand

Any organisation has the implicit value of success as derived from the intent of the founders, because every organisation is formed with the intent to succeed (Little 2003). Personnel are then asked by managers to decide if they wish to be successful in their work life. They are then introduced to clarity of focus and clarity of accuracy. Thereafter they choose to attach positive or negative emotions with the images in their minds of them acting according to the requirements of the goals and KPIs they accept. If they choose to be successful, then the result is the cultural request to be self-disciplined and to conduct themselves at work according to the demand of the job, and not according to the demand of their inherent

psychological factors. The commitment to self-discipline at work is defined as professionalism (Little 2003).

Separation of performance and success

A review of some literature (Browning & Edgar 2004; Nel et al. 2008) reveals that there is not a clear distinction between performance and success, with both tending to relate to goals and goal achievement. With the model presented in Figure 2, there is a clear and precise distinction, namely that success is achieving the set organisational targets and performance is the committed delivery of the ideals. So, for example, a sales person may act out the ideals with energy and commitment, but because of the economy, product or competition which they have no control over, they cannot achieve the results. The sales person may thus have performed very well, but success was not achieved. This distinction has numerous practical implications for performance management and performance based remuneration.

Engagement as visualisation

Little (2003) proposes a new definition of 'engagement' based on the model presented in Figure 2 which entails personnel visualising themselves as acting according to the ideals and preferably associating positive emotions with the images of them acting out the ideals. This activity is commonly recognised in the general psychological literature and is termed "visualisation". This technique is also commonly used in sport in particular and emerges here as equally critical in personnel performance in organisations where it could be utilised to improve their overall performance.

Tightened definition of key organisational factors

The model results in much clearer insight and tighter definitions of key business factors which are perceived as follows. **Coaching** emerges as the process of establishing clarity in the minds of personnel and guiding their mental engagement with the ideals. **Training** is the process of improving the skills (and developing competencies) of personnel to act out the ideals. **Motivation** is guiding personnel to commit to success in their work life and accept the necessary consequence of that which is needed for self-discipline to act out ideals as and when needed in their job. **Development** in the first instance is the process of guiding personnel to adopt greater self-discipline at work then guiding their intellectual development enabling them to deal effectively with a broader range of commercial situations.

CONCLUSION

SHRM emerges as a crucial and decisive factor in organisational success. Thus, the HR-KPIs measure whether managers are implementing the necessary and sufficient strategic HR processes within their team. If these are fully implemented only then would the essential architecture and psychological structure be in place to ensure that the organisation's strategy is achieved.

If the HR-KPIs are fully implemented and the organisation is not successful, then the senior leadership is assured that the problem originates from the market or economy or product selection, etc. The failure is not due to leadership or personnel performance implying that 'personnel trying harder' will not achieve a better result.

The major advantage of using the model in organisations is that the HR-KPIs measure manager actions because it is not the HR manager or personnel implementing the respective processes. It is rather the role of HR departments to ensure that supervisors and managers have the skills to implement strategic HR processes and to monitor that the processes are being applied. If the SHRM processes are not being applied, then the HR Department should provide reports to the divisional managers enabling them to take the corrective action and so ensure ongoing success. HR then emerges in the crucial role of overseeing management of human performance as a strategic driver of business results.

The model has been tested in practice (OPD 2008), and clearly provides business leaders with a definite structure within which to successfully manage personnel performance throughout the business. It can be regarded as the way of the future to effectively manage personnel in order to optimally achieve an organisation's objectives.

REFERENCES

Auluck R (2007) Mere nip and tuck? Training and development's changing role, *Industrial and Commercial Training*, 39(1): 27-34.

Becker BE, Huselid MA and Ulrich D (2001) *The HR Scorecard: Linking People, Strategy and Performance*, Harvard Business School Press, Boston.

Birchfield R (2003) The future of HR. What are the critical issues? *Management*, 50(7): 45-48.

Birchfield R (2002) Future Trends for Human Resources, Management, 49(9): 20.

Boxall P and Purcell J (2003) *Strategy and human resource management*, Palgrave Macmillan, Hampshire.

Brewster C, Dowling P, Grobler P, Holland P and Warnich S (2000) *Contemporary issues in human resources management. Gaining a competitive advantage*, Oxford University Press, Cape Town.

Browning V and Edgar F (2004) Reactions to HRM: An employee perspective from South Africa and New Zealand, *Journal of the Australian and New Zealand Academy of Management*, 10(2): 1-13.

Cascio WF and Aguinis H (2005) *Applied psychology in human resource management*, (6th Edn), Pearson Prentice Hall, New Jersey.

Delahaye BL (2005) *Human resource development. Adult learning and knowledge management,* (2nd Edn), John Wiley and Sons, Australia.

Du Plessis AJ, Nel PS, Struthers L, Robbins K and Williams K (2007) Does HRM add value to organisations or is it just another job? *International Review of Business Research Papers*, 3(3), August: 277-96.

Ghoshal M (2005) Bad Management Theories Are Destroying Good Management Practices. *Academy of Management Learning and Education*. 4(1): 75-91.

Graetz F, Rimmer M, Lawrence A & Smith A (2006) *Managing organisational change*. (2nd Edn) Milton,Qld.: John Wiley & Sons Australia.

Härtel CEJ, Fujimoto Y, Strybosch VE and Fitzpatrick K (2007) *Human resource* management, *Transforming theory into innovative practice*, Pearson, French Forest NSW.

Hendry C (2003) Applying employment systems theory to the analysis of national models of HRM. *International Journal of Human Resource Management*, 14(8): 1430-42.

Hill CWL, Jones GR, Galvin P and Haidan A (2007) *Strategic Management: An integrated approach*, (2nd Edn), John Wiley, Houghton Miffin, Sydney.

Holbeche L (2006) Transforming the human resources function, *Understanding Change*. Oxford Elsevier: Butterworth Heinman.

Holbeche L (2004) *Aligning Human Resources and Business Strategy*, Butterworth Heinemann, Elsevier.

Hunger JD and Wheelen TL (2007) Essentials of Strategic Management, (4th Edn), Pearson Hall, New Jersey.

Jayne V (2002) At the crossroads. Is Human Resource Management on the right tract? And where exactly is it headed? *Management* 49:26-30.

Kearns P (2003) HR strategy business focused, individually centred, Butterworth-Heinemann, Oxford.

Larsen HH & Brewster C (2003) Line management responsibility for HRM. What is happening in Europe? *Employee Relations*, 25(3): 228-44.

Legge K (1995) *Human resource management: Rhetoric's and Realities.* London: MacMillan.

Little G (2000a) *Paper 5: Why We Do What We Do* www.grlphilosophy.co.nz Date accessed: 11 October 2007 & 17 March 2008).

Little G (2000b) *Paper 7: The tension between cause and freewill: The fundamental of all human experience;* www.grlphilosophy.co.nz Date accessed: 11 October & 17 March 2008.

Little G (2000c) *Paper 3: A Model of Knowledge and Tools for Theory Creation;* www.grlphilosophy.co.nz Date accessed: 11 October 2007 & 17 March 2008.

Little G (2000d) *Toward a better standard of judgment than peer review*. www.grlphilosophy.co.nz Date accessed: 11 October 2007 & 17 March 2008.

Little G (2003) People and profits – linking people to the firm and Philosophy with regard to large – ontological and normative issues in a theory of SHRM. www.grlphilosophy.co.nz Date accessed: 11 April 2008.

Mayrhofer Wand Brewster C (2005) European Human Resource Management: Researching Developments over Time, *The International Review of Management Studies*, 16(1): 36-62.

Meisinger SR (2005) The four Cs of the HR profession: Being competent, curious, courageous and caring about people. In: Losey M., Meisinger S. & Ulrich D. 2005. *The future of human resource management*. John Wiley & Sons. Inc., New Jersey.

Morris S., Snell SA. & Lepak D (2005) An architectural approach to managing knowledge stocks and flows. Implications for reinventing the HR function. In: Burke RJ. & Cooper, CL. 2005. *Reinventing HRM: Challenges and new directions*. Routledge, London.

OPD International (OPD 2008) http://www.opdcoach.com/testimonials.php Date accessed 17 March 2008 and June 20 2008.

Nel PS, Werner A, Haasbroek, GD, Poisat P, Sono T and Schultz HB (2008) Human resources Management, (7th Edn) Oxford University Press, Cape Town.

Nel PS (2007) Challenges for HRM professionals: A description of the current debate, Commercium Journal. 7(1): 17-38.

Peel SM & Boxall P (2005) When is contracting preferable to employment? An exploration of management and worker perspectives, *Journal of Management Studies*, December, 42(8): 1675-97.

Redman T and Wilkinson A (2006) *Contemporary human resource management*, (2nd Edn), Pearson Education Prentice Hall, London.

Rousseau DM (1995) Psychological contracts in organizations: Understanding written and unwritten agreements, Sage, Thousand Oaks, Ca.

Ruona WE & Gibson S K (2004) The making of twenty-first-century HR: An analysis of the convergence of HRM, HRD, and OD, *Human Resources Management*, Spring, 43(1): 49-66.

Storey J (2001) Human resource management today: An assessment. In Storey, J (Ed.) *Human resource management: A critical text,* (2^{nd} Edn) , Thomson, London.

Ulrich D & Brockbank W (2005) How HR adds value. Human Resources. *New Zealand magazine for HR professionals.* 10(3): 2-4.

Ulrich D (2000) The way ahead for HR specialists. *Human Resource Management International Digest*. 8(1). 28-35

Ulrich D (1998) A new mandate for human resources. *Harvard Business Review*. 76(1): 124-35.

Ulrich D (1997) *Human resource champions: The next agenda for adding value and deliver results.* Boston: Harvard Business School Press.

Wright PM, Snell SA & Dyer L (2005) New models of strategic HRM in a global context, *International Journal of Human Resource Management*, 16(6): 875-81.

00000000